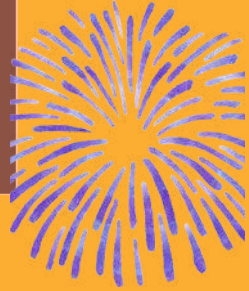


October 2024 | Vol 4

TIPS LOGUE

THE INDIAN PUBLIC SCHOOL
Chennai main | Perungudi Campus



IN TOUCH IN TUNE

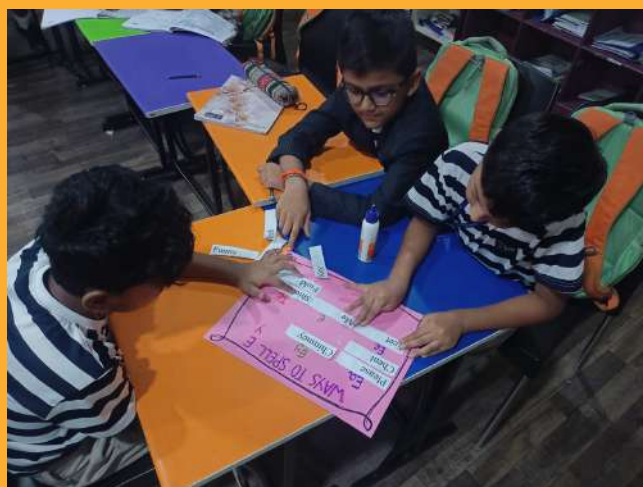
OCTOBER WAS A VIBRANT MONTH FILLED WITH CELEBRATIONS, LEARNING, AND MEANINGFUL EXPERIENCES, WITH OUR STUDENTS ACTIVELY PARTICIPATING IN EVERY EVENT. THEY CELEBRATED DUSSHERA WITH ENTHUSIASM, MARKING THE VICTORY OF GOOD OVER EVIL. GRADE 2 STUDENTS OBSERVED WORLD FOOD DAY, EXPLORING SUSTAINABLE NUTRITION AND HEALTHY EATING. HALLOWEEN BROUGHT OUT THEIR PLAYFUL SIDE WITH CREATIVE COSTUMES AND FUN ACTIVITIES. WORLD SIGHT DAY RAISED AWARENESS ABOUT EYE CARE THROUGH ENGAGING SESSIONS, WHILE MENTAL HEALTH DAY ENCOURAGED DISCUSSIONS ON WELL-BEING AND SELF-CARE. GRADE 1 STUDENTS CELEBRATED POSTAL DAY, EXPRESSING GRATITUDE TO POSTAL WORKERS. DIWALI FILLED THE SCHOOL WITH JOY, HOPE, AND UNITY. THE FIELD TRIP PROVIDED A REFRESHING CHANGE, ALLOWING STUDENTS TO EXPLORE, LEARN, AND CREATE LASTING MEMORIES BEYOND THE CLASSROOM. THIS OCTOBER HAS BEEN A JOYFUL JOURNEY OF LIGHT, LAUGHTER, AND LIFE LESSONS, WHICH MADE LEARNING EVEN MORE MEANINGFUL BY THE ENTHUSIASTIC PARTICIPATION OF OUR STUDENTS.

BITS AND BYTES

SPELLINGS

STRATEGY: FIND THE LONG E PAIRS

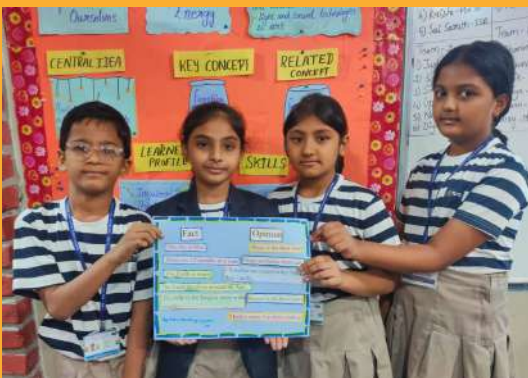
IN AN ENGAGING AND INTERACTIVE LANGUAGE SESSION, GRADE 4 STUDENTS PARTICIPATED IN A FUN ACTIVITY DESIGNED TO DEEPEN THEIR UNDERSTANDING OF SPELLING PATTERNS FOR THE LONG /E/ SOUND. THE CLASS EXPLORED SIX DIFFERENT WAYS TO SPELL THIS SOUND, INCLUDING COMMON PATTERNS LIKE "EE" (FEET, WEEK), "EA" (CHEAT, PLEASE), AND "EY" (KEY, CHIMNEY). STUDENTS WORKED IN SMALL GROUPS, SORTING WORD CARDS INTO CATEGORIES BASED ON SPELLING, AND COLLABORATIVELY IDENTIFYING EACH PATTERN. THIS HANDS-ON APPROACH MADE LEARNING MEMORABLE AND ENJOYABLE, REINFORCING BOTH PRONUNCIATION AND SPELLING STRATEGIES. THE ACTIVITY ENCOURAGED TEAMWORK, CREATIVITY, AND ATTENTION TO DETAIL, HELPING STUDENTS BUILD THEIR VOCABULARY SKILLS IN A DYNAMIC WAY.



READING COMPREHENSION

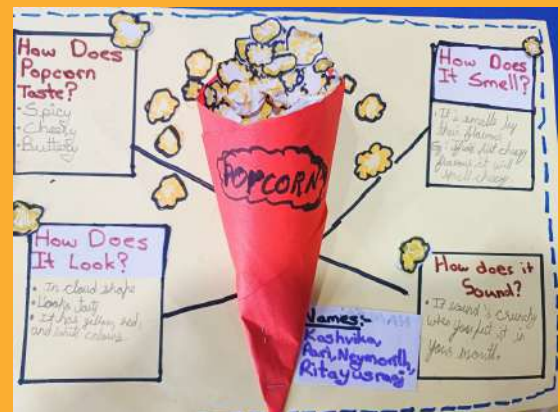
STRATEGY: SORT AND SHARE

IN A LIVELY LANGUAGE ACTIVITY, GRADE 4 STUDENTS SHARPENED THEIR COMPREHENSION SKILLS BY LEARNING HOW TO DISTINGUISH BETWEEN FACTS AND OPINIONS. WORKING IN SMALL GROUPS, EACH TEAM RECEIVED A SET OF STATEMENT CARDS WITH A MIX OF FACTUAL AND OPINION-BASED STATEMENTS. THE STUDENTS DISCUSSED EACH CARD, CATEGORIZING THEM AS EITHER FACT OR OPINION, AND SHARED THEIR REASONING WITH CLASSMATES. THIS HANDS-ON APPROACH ENCOURAGED TEAMWORK, CRITICAL THINKING, AND LIVELY DISCUSSIONS AS STUDENTS WORKED TOGETHER TO UNDERSTAND THE DIFFERENCE BETWEEN WHAT CAN BE PROVEN AND WHAT REFLECTS PERSONAL BELIEFS. THE ACTIVITY WAS A FUN AND INTERACTIVE WAY FOR STUDENTS TO STRENGTHEN THEIR COMPREHENSION SKILLS AND GAIN CONFIDENCE IN DISTINGUISHING FACTS FROM OPINIONS.



Writing

IN A CREATIVE WRITING ACTIVITY, GRADE 5 STUDENTS EXPLORED THE CONCEPT OF "DESCRIPTIVE WRITING" THROUGH A FUN, HANDS-ON APPROACH. EACH STUDENT CRAFTED A POPCORN DESIGN AND WROTE DOWN THEIR THOUGHTS ABOUT POPCORN—ITS CRUNCH, BUTTERY FLAVOR, AND ITS CONNECTION TO MOVIE NIGHTS. THEY THEN IDENTIFIED THE DESCRIPTIVE WORDS ABOUT POPCORN USING THE SENSORY WORDS. THIS ACTIVITY HELPED STUDENTS UNDERSTAND HOW ADJECTIVES ARE USED MAKING THEIR DESCRIPTIVE WRITING RICHER AND MORE FOCUSED. IT WAS A POPPING SUCCESS THAT BLENDED CREATIVITY WITH CRITICAL THINKING.



POWERED MACHINE - DRAGSTER

IN AN EXCITING HANDS-ON ACTIVITY, GRADE 4 STUDENTS EXPLORED THE WORLD OF DRAG RACING BY BUILDING THEIR OWN DRAGSTER MODELS USING THE LEGO EDUCATION KIT. THEY LEARNED ABOUT THE CRUCIAL FACTORS THAT INFLUENCE A DRAGSTER'S PERFORMANCE, SUCH AS LENGTH, WHEEL SIZE, AND GEAR ALIGNMENTS.

STUDENTS EXPERIMENTED WITH DIFFERENT GEAR COMBINATIONS AND WHEEL SIZES TO DISCOVER HOW THESE ELEMENTS AFFECT SPEED, STABILITY, AND DISTANCE. WITH A POWERFUL LAUNCHER, EACH DRAGSTER RACED FROM THE START TO THE FINISH LINE, ALLOWING STUDENTS TO SEE FIRSTHAND THE IMPACT OF THEIR DESIGN CHOICES. THROUGH THIS ENGAGING PROJECT, STUDENTS DISCOVERED THAT MODIFYING GEAR SETUPS AND WHEEL SIZES CAN SIGNIFICANTLY ENHANCE A DRAGSTER'S PERFORMANCE, TEACHING THEM VALUABLE LESSONS IN ENGINEERING AND PHYSICS WHILE HAVING FUN



BALLOON ROVERS OFFER AN EXCITING WAY FOR STUDENTS TO ENGAGE WITH FUNDAMENTAL PRINCIPLES OF PHYSICS AND ENGINEERING, ESPECIALLY NEWTON'S LAWS OF MOTION. THESE ROVERS ARE CONSTRUCTED FROM EVERYDAY MATERIALS AND PROPELLED BY THE AIR RELEASED FROM INFLATED BALLOONS.

THIS HANDS-ON PROJECT HELPS STUDENTS BETTER UNDERSTAND SCIENTIFIC CONCEPTS WHILE ENCOURAGING CREATIVITY AND ACTIVE LEARNING. AS STUDENTS EXPERIMENT WITH DIFFERENT DESIGNS AND MATERIALS, THEY DELVE INTO ESSENTIAL CONCEPTS OF FORCE, MOTION, AND ENERGY TRANSFER.

THE ACTIVITY FOLLOWS A STRUCTURED APPROACH, GUIDING STUDENTS THROUGH THE ENGINEERING DESIGN PROCESS AS THEY PLAN, BUILD, TEST, AND REFINE THEIR MODELS BASED ON PERFORMANCE OUTCOMES. TEAMWORK IS KEY, FOSTERING A COLLABORATIVE ENVIRONMENT WHERE STUDENTS EXCHANGE IDEAS AND ENHANCE THEIR PROBLEM-SOLVING SKILLS TOGETHER.



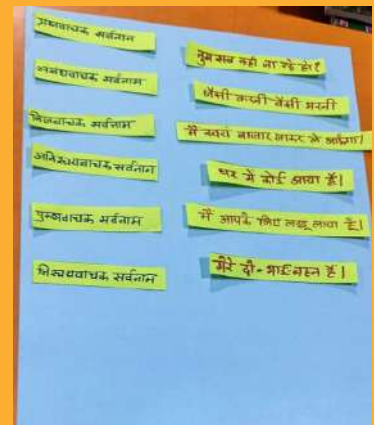
மாணவர்கள் பந்தில் எழுதியுள்ள பெயர்ச் சொற்களின் வகைகளை வாசித்து அதனை விளக்கிக் கூறிக்கொண்டே பந்தை ஒருவர் மாற்றி ஒருவர் விளையாடிக் கொண்டு அறிந்து கொள்ளுதல்.



HINDI

हिंदी व्याकरण छात्रों को लेखन और श्रवण कौशल विकसित करने में मदद करता है जो उनके विचारों और भावों को व्यक्त करने के लिए आवश्यक है।

CLASS 4 STUDENTS LEARNED HINDI GRAMMAR PRONOUNS AND ITS TYPES AND PRESENTED THEIR UNDERSTANDING THROUGH AN ACTIVITY USING MATCHING STRATEGY. HERE STUDENTS MATCHED PRONOUN WORDS AND SENTENCES WITH ITS TYPES.



COMPUTER SKILLS ARE STUDENT'S KNOWLEDGE AND ABILITY TO USE A COMPUTER AND THE RELATED TECHNOLOGY EFFECTIVELY. COMPUTER LITERACY ENABLES STUDENTS TO MAKE USE OF THE ONLINE LEARNING PLATFORMS THAT ARE AVAILABLE ON THE INTERNET. ONE OF THE PLATFORMS IS CANVA.COM.

CANVA IS A FREE-TO-USE ONLINE GRAPHIC DESIGN TOOL. IT IS USED TO CREATE VISUALLY ENGAGING PRESENTATIONS FOR CLASS PROJECTS, USING TEMPLATES AND DESIGN ELEMENTS TO ENHANCE THEIR MESSAGE.

STUDENTS ARE CREATING THEIR OWN POSTERS USING CANVA. CANVA IS AN INVALUABLE TOOL FOR HELPING THE STUDENTS TO DEVELOP THEIR DESIGNING SKILLS.

STUDENTS USED THE ELEMENTS, STICKERS, DIFFERENT STYLE OF FONTS, DIFFERENT TYPES OF BACKGROUND AND CREATED A UNIQUE POSTER FOR COMPUTER SECURITY DAY.



EXPERT TALK

IN AN ENGAGING "EXPERT TALK," OUR PHYSICAL EDUCATION INSTRUCTOR SHARED HOW "FORCE AND MOTION" PLAY CRUCIAL ROLES IN SPORTS LIKE SWIMMING, BASKETBALL, FOOTBALL, SKIING, AND ARCHERY. STUDENTS LEARNED ABOUT THE IMPORTANCE OF FRICTION AND ENERGY—HOW WATER RESISTANCE AFFECTS SWIMMING, OR HOW POTENTIAL ENERGY IN A DRAWN BOW CONVERTS TO KINETIC ENERGY WHEN RELEASED IN ARCHERY.

THE INSTRUCTOR ALSO INTRODUCED CUTTING-EDGE SPORTS SCIENCE, LIKE THE ANTI-GRAVITY TREADMILL, A NASA-INSPIRED TECHNOLOGY THAT USES AIR PRESSURE TO REDUCE WEIGHT DURING TRAINING. THIS TOOL, USED IN SPORTS MEDICINE, ALLOWS ATHLETES TO TRAIN WHILE REDUCING JOINT STRESS, AIDING RECOVERY AND STRENGTH-BUILDING. THIS SESSION OFFERED GRADE 5 STUDENTS AN UNIQUE LOOK AT THE EXCITING INTERSECTION OF PHYSICS, TECHNOLOGY, AND SPORTS PERFORMANCE, INSPIRING THEM TO SEE SCIENCE IN ACTION!






DHIYA HAS BEEN STUDYING IN TIPS, CHENNAI FOR THE LAST 2 YEARS. I MUST ADMIT THAT SHE ENJOYS GOING TO SCHOOL EVERY DAY. SHE LOOKS FORWARD TO THE VARIOUS ACTIVITIES CONDUCTED AS PART OF THE CURRICULUM. THE VISIBLE DIFFERENCE I SEE IN HER IN THE LAST 2 YEARS IS THAT SHE HAS BECOME VERY INDEPENDENT, SHE THINKS RATIONALLY, SHE READS AND UNDERSTANDS THINGS BY HERSELF, SHE EXPLORES BY HERSELF AND SHE COMES UP WITH A LOT OF IDEAS ON MULTIPLE TOPICS. I PARTICULARLY LIKE THE HOLISTIC LEARNING APPROACH TAKEN TO TEACH THE CHILDREN. I STRONGLY BELIEVE THAT THE CURRICULUM, METHODOLOGY AND APPROACH TAKEN IN TIPS IS IN-LINE WITH THE CURRENT GENERATION. IT GENERALLY TAKES YEARS TO DEVELOP THE ABOVE MENTIONED QUALITIES FOR AN INDIVIDUAL. I WAS PLEASANTLY SURPRISED WHEN MY DAUGHTER STARTED EXHIBITING THOSE QUALITIES. I WOULD LIKE TO THANK THE SCHOOL AND HER TEACHERS FOR IT

APART FROM THE BROADER CURRICULUM, STUDENT LED CONFERENCES (SLC), THE DETAILED EVALUATION OF EACH INDIVIDUAL, DISCOVER INDIA, VARIETY OF ACTIVITIES CONDUCTED MAKES IT A WHOLE PACKAGE AND IT MAKES IT MORE INTERESTING AS WELL. FOR THE LAST 2 YEARS, THE ART FEST HAS BEEN ONE OF OUR FAVORITES WHERE WE GET TO WITNESS DANCE AND DRAMA FORMS OF PERFORMANCES ON A GRAND SCALE. THE GUJARATI DANCE LAST YEAR, THE MADURAI MEENAKSHI AMMAN DANCE, MAHARASHTRA BASED JOGWA DANCE AND THE WESTERNER DANCES WERE EXCITING TO WATCH. THE QUIZ COMPETITION, TRACK FEST AND OTHER CELEBRATIONS ARE MAKING THE SCHOOL EXPERIENCE MORE INTERESTING FOR THE CHILDREN.

LASTLY, I LIKE THE WAY THE SCHOOL CONDUCTS EVERYTHING IN A VERY STRUCTURED MANNER. THEIR PROCESS ORIENTED APPROACH IS COMMENDABLE AS IT IS AT PAR WITH MOST SOPHISTICATED CORPORATE ORGANIZATIONS IN THE WORLD. OVERALL, IT'S A SATISFYING RIDE SO FAR.

Questions:

1. I am an animal that you might love, but I am too huge to be your pet.
 2. I wag my tail, when I am happy.
 3. My skin is green and slippery.
 4. The alphabet goes from A to Z, but I go from Z to A.
 5. What has lots of bark but will not bite?
 6. I live in water. I have 3 hearts and 9 brains. Who am I?
 7. I can bend, but never break.
 8. I have a shell and crawl so slow. I carry my home wherever I go. Who am I?
 9. I bring gifts on a special night. I wear a suit with a jolly delight. Who am I?
 10. I have no brain and blood, but with 5 arms.
 11. I am a kind of room, with no wall, no door and no window. Who am I?
 12. I sleep during the day and awake at night. Who am I?
 13. I have 1000 needles but I don't sew. Who am I?
- 

ANSWERS

1. Elephant 2. Dog 3. Frog 4. Zebra 5. Tree 6. Octopus 7. Bamboo 8. Turtle 9. Santa claus
10. Starfish 11. Mushroom 12. Owl 13. Porcupine

By,
Thathulan,
Grade 1 A

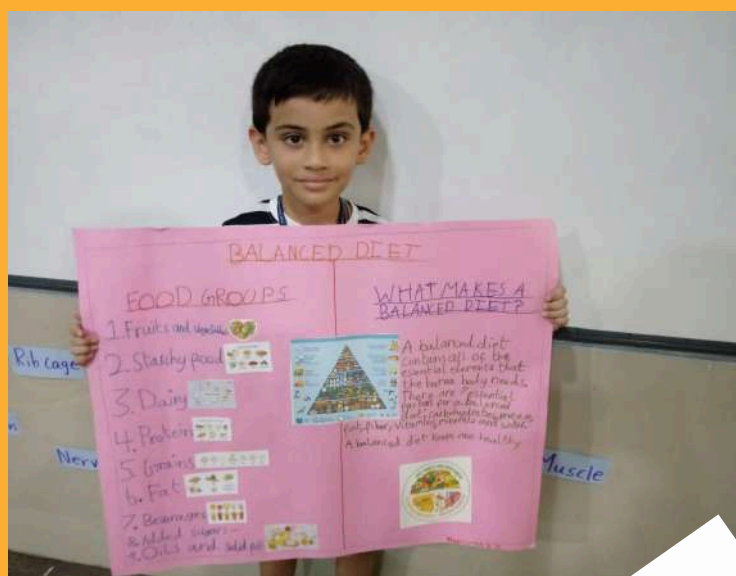


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MINDROID

MINDFUL LIVING

IN TODAY'S FAST-PACED WORLD, OUR DAILY HABITS OFTEN REFLECT CONVENIENCE OVER WELL-BEING, PARTICULARLY WHEN IT COMES TO OUR FOOD CHOICES. BUT WHAT IF WE SHIFTED OUR APPROACH TO LIVE MORE INTENTIONALLY, ESPECIALLY IN HOW WE NOURISH OURSELVES? MINDFUL LIVING INVITES US TO BE PRESENT IN EVERY MOMENT, INCLUDING WHEN WE EAT, AND TO MAKE CONSCIOUS DECISIONS THAT SUPPORT BOTH OUR PHYSICAL AND MENTAL HEALTH. MINDFUL EATING IS A PRACTICE OF AWARENESS, WHERE WE FOCUS NOT JUST ON WHAT WE EAT, BUT HOW WE EAT IT. IT ENCOURAGES US TO ENGAGE OUR SENSES BY NOTICING THE COLORS, TEXTURES, AROMAS, AND FLAVORS OF OUR MEALS. THIS PRACTICE ALLOWS US TO CONNECT DEEPLY WITH THE EXPERIENCE OF EATING—BECOMING AWARE OF HOW FOOD FEELS IN OUR BODIES, RECOGNIZING TRUE HUNGER, AND UNDERSTANDING WHEN WE'RE SATISFIED. WHEN WE APPROACH FOOD WITH MINDFULNESS, WE CULTIVATE A BALANCED AND HEALTHY RELATIONSHIP WITH WHAT WE CONSUME, PROMOTING A SENSE OF WELL-BEING AND INNER BALANCE. AS A PART OF THE INQUIRY, UNDER THE THEME OF "WHO WE ARE" AND THE CONCEPT OF "HUMAN BODY SYSTEMS," GRADE 3 STUDENTS HAVE APPLIED THEIR RESEARCH SKILLS TO DESIGN THEIR OWN BALANCED DIETS. THEY NOT ONLY DECIDED TO FOLLOW THESE PLANS THEMSELVES BUT ALSO CREATED FOOD PYRAMID MODELS AND CHARTS TO SHARE THEIR LEARNING WITH PEERS. THIS HANDS-ON APPROACH DEEPENS THEIR UNDERSTANDING OF HOW THOUGHTFUL FOOD CHOICES AFFECT THEIR BODIES AND REINFORCES THE IMPORTANCE OF BALANCE IN DIET AND LIFE. IN CONCLUSION, MINDFUL EATING IS A POWERFUL PRACTICE THAT GOES BEYOND SIMPLY NOURISHING THE BODY. IT FOSTERS A DEEPER CONNECTION TO OURSELVES AND OUR WELL-BEING, ALLOWING US TO EXPERIENCE FOOD AS BOTH A SOURCE OF HEALTH AND PLEASURE. BY CHOOSING TO LIVE MORE MINDFULLY, ESPECIALLY IN HOW WE EAT, WE TAKE A MEANINGFUL STEP TOWARD GREATER OVERALL HARMONY AND HEALTH.



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STEERING WHEEL

STUDENT INITIATED ACTION

IN AN EXPERIENTIAL AND PARTICIPATORY LEARNING APPROACH, ENTHUSIASTIC GRADE 2 STUDENTS TOOK ON AN IMPORTANT MISSION: EDUCATING THEIR FELLOW STUDENTS ABOUT THE DANGERS OF AIR POLLUTION. THE YOUNG AMBASSADORS VISITED DIFFERENT GRADES IN THEIR SCHOOL TO SHARE INFORMATION AND ENCOURAGE EVERYONE TO TAKE ACTION.

THEIR INITIATIVE STARTED WITH A SIMPLE BUT POWERFUL MESSAGE: "AIR POLLUTION AFFECTS EVERYONE, AND WE ALL NEED TO HELP REDUCE IT." THE GRADE 2 STUDENTS CREATED COLORFUL POSTERS, ITS HARMFUL EFFECTS ON THE ENVIRONMENT, AND WHAT SIMPLE STEPS PEOPLE CAN TAKE TO HELP.

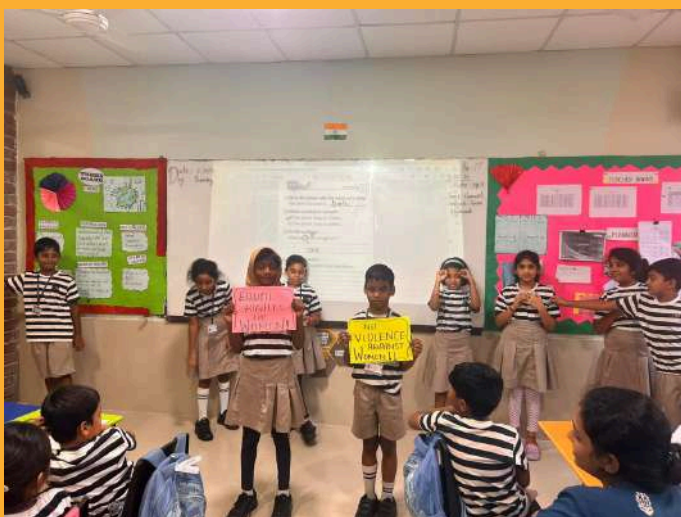
THEY EXPLAINED HOW THIS POLLUTION CAN CAUSE PROBLEMS FOR PLANTS, ANIMALS, AND EVEN HUMANS, INCLUDING BREATHING DIFFICULTIES AND MORE SERIOUS HEALTH ISSUES. THE SCHOOL HOPES THAT THESE YOUNG LEADERS WILL CONTINUE SPREADING AWARENESS AND INSPIRE EVEN MORE PEOPLE TO TAKE CARE OF THE PLANET. IT WAS A FUN AND EDUCATIONAL DAY THAT SHOWED EVERYONE, NO MATTER THEIR AGE, CAN MAKE A DIFFERENCE IN THE FIGHT AGAINST AIR POLLUTION.



GRADE 4 STUDENTS TOOK A UNIQUE APPROACH TO RAISE AWARENESS ABOUT HUMAN RIGHTS BY PERFORMING A MIME IN FRONT OF OTHER CLASSES AT THEIR SCHOOL. THE PERFORMANCE WAS PART OF THEIR MISSION TO EDUCATE THEIR PEERS ABOUT THE IMPORTANCE OF HUMAN RIGHTS, AND IT TURNED OUT TO BE BOTH ENTERTAINING AND THOUGHT-PROVOKING.

THEY ALSO SHOWED SCENES OF KINDNESS, WHERE STUDENTS HELPED EACH OTHER AND TREATED ONE ANOTHER WITH RESPECT, HIGHLIGHTING THE IMPORTANCE OF THE RIGHT TO EDUCATION AND EQUALITY.

BY USING MIME, THE GRADE 4 STUDENTS SHOWED HOW POWERFUL NON-VERBAL COMMUNICATION CAN BE. MIME ALLOWED THEM TO SHOW THE EMOTIONS AND SITUATIONS BEHIND HUMAN RIGHTS, MAKING IT EASIER FOR YOUNGER STUDENTS TO UNDERSTAND THESE IMPORTANT CONCEPTS WITHOUT NEEDING LONG EXPLANATIONS. IN THE END, THE GRADE 4 STUDENTS SHOWED US ALL THAT RAISING AWARENESS ABOUT IMPORTANT TOPICS LIKE HUMAN RIGHTS DOESN'T ALWAYS NEED WORDS—SOMETIMES, ALL IT TAKES IS A GESTURE, A LOOK, OR A SMILE TO MAKE A DIFFERENCE.



PRINCIPLED

AT TIPS WE ENCOURAGE STUDENTS TO BE PRINCIPLED IN THEIR DAY TO DAY ACTIVITY AND WORK. STUDENTS SELF REFLECT ON THEIR ACTION AND WORK ON IMPROVING THEMSELVES. STUDENTS ARE BEING TAUGHT TO BE KIND AND TREAT EVERYONE WITH RESPECT AND KINDNESS BY TELLING MORAL STORIES CONNECTED TO THE LEARNER PROFILE. STUDENTS TOGETHER FRAME THE ESSENTIAL AGREEMENT WHERE THEY AGREE TO ACT WITH INTEGRITY, TAKE RESPONSIBILITY FOR THEIR ACTION. THEIR UNIT OF INQUIRY TEACHES THEM TO CONSIDER THE ENVIRONMENTAL IMPACT AND TO CONSIDER THE WELL BEINGS OF OTHERS AND THE ENVIRONMENT. THIS HELP IN THE HOLISTIC DEVELOPMENT OF THE STUDENT AS A PRINCIPLED PERSON, WHO ARE LIFE LONG LEARNERS.



HODGEPODGE!



*HALLOWEEN
A CELEBRATION OF SPOOKINESS AND FUN*



HALLOWEEN, CELEBRATED ON OCTOBER 31ST, IS AN UNIQUE HOLIDAY THAT BLENDS ANCIENT TRADITIONS WITH MODERN FESTIVITIES. ITS ORIGINS TRACE BACK TO THE CELTIC FESTIVAL OF SAMHAIN, A TIME WHEN PEOPLE BELIEVED THE BOUNDARY BETWEEN THE LIVING AND THE DEAD BECAME BLURRED. THIS NIGHT MARKED THE END OF THE HARVEST SEASON AND THE BEGINNING OF WINTER, A PERIOD WHEN SPIRITS WERE THOUGHT TO ROAM FREELY. TODAY, HALLOWEEN HAS EVOLVED INTO A VIBRANT CELEBRATION CHARACTERIZED BY COSTUMES, TRICK-OR-TREATING, AND COMMUNITY ENGAGEMENT, MAKING IT A SPECIAL OCCASION IN MANY CULTURES. GRADE 1 STUDENTS CELEBRATED HALLOWEEN ON OCTOBER 28TH WITH CREATIVE ACCESSORIES AND FACE MASKS, EMBODYING THE FESTIVE SPIRIT. THE CHILDREN WERE OPEN-MINDED, ACCEPTING AND RESPECTING OTHER CULTURES. COSTUME PARTIES HAVE ALSO BECOME A STAPLE OF THE CELEBRATION, ALLOWING INDIVIDUALS TO EXPRESS THEIR CREATIVITY AND IMAGINATION. FROM CLASSIC MONSTERS TO POP CULTURE ICONS, THE VARIETY OF COSTUMES REFLECTS PERSONAL INTERESTS AND CULTURAL INFLUENCES, TURNING HALLOWEEN INTO A CANVAS FOR SELF-EXPRESSION.



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DIWALI

"LIGHT A LAMP OF JOY THIS DIWALI. AND LET IT SHINE BRIGHT."

DIWALI, THE FESTIVAL OF LIGHTS, SYMBOLIZES THE VICTORY OF GOOD OVER EVIL AND IS CELEBRATED WITH JOY ACROSS INDIA AND BEYOND. OUR GRADE 1 STUDENTS EXPLORED THE CONCEPT OF GREEN DIWALI, PROMOTING ECO-FRIENDLY CELEBRATIONS THAT REDUCE POLLUTION AND WASTE WHILE PRESERVING THE FESTIVAL'S SPIRIT. THEY LEARNED TO USE NATURAL DECORATIONS LIKE FLOWERS, LEAVES, AND CLAY DIYAS, CREATE RANGOLIS WITH ORGANIC COLORS, AND OPT FOR GREEN CRACKERS TO MINIMIZE EMISSIONS. SUSTAINABLE PRACTICES, SUCH AS USING LED LIGHTS, OIL DIYAS, AND ECO-FRIENDLY GIFTS, WERE ENCOURAGED, ALONG WITH BIODEGRADABLE PUJA ITEMS AND PROPER DISPOSAL OF OFFERINGS.

THE STUDENTS ALSO CRAFTED PAPER MODELS OF LATERNS, FIRECRACKERS LIKE FLOWER POTS, ROCKETS, AND CHAKRAS AND EXHIBITED THEIR KNOWLEDGE BY SHARING STEPS FOR CELEBRATING DIWALI SAFELY AND SUSTAINABLY, DEMONSTRATING THEIR COMMITMENT TO A GREENER FUTURE.



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POST DAY

OUR ENTHUSIASTIC GRADE 1 STUDENTS CELEBRATED WORLD POST DAY WITH GREAT EXCITEMENT! AS PART OF THE CELEBRATION, THEY LEARNED ABOUT THE IMPORTANCE OF THE POSTAL SYSTEM AND EXPERIENCED THE JOY OF SENDING LETTERS THEMSELVES. EACH STUDENT WROTE A HEARTFELT LETTER TO A FRIEND, WISHING THEM A VERY HAPPY DIWALI. AFTER CAREFULLY CRAFTING THEIR LETTERS, THEY DROPPED THEM INTO THE POST BOX, EAGERLY AWAITING THEIR DELIVERY. IT WAS A MEMORABLE EXPERIENCE FOR THE CHILDREN, FILLED WITH JOY AND EXCITEMENT. THIS ACTIVITY ALSO HIGHLIGHTED OUR YOUNG LEARNERS' KINDNESS, THOUGHTFULNESS, AND STRONG SENSE OF COMMUNITY. WE ARE PROUD OF OUR GRADE 1 STUDENTS FOR EMBRACING THE SPIRIT OF COMMUNICATION AND FRIENDSHIP ON THIS SPECIAL DAY!



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WORLD FOOD DAY

WORLD FOOD DAY, CELEBRATED ON OCTOBER 16TH, RAISES AWARENESS OF GLOBAL HUNGER AND THE IMPORTANCE OF FOOD SECURITY. IT PROMOTES SUSTAINABLE AGRICULTURE, HEALTHY DIETS, AND EQUITABLE ACCESS TO FOOD FOR ALL. THIS DAY ENCOURAGES COMMUNITIES TO TAKE ACTION TOWARD ERADICATING HUNGER AND SUPPORTING THE FARMERS WHO FEED THE WORLD. AS PART OF THE CELEBRATION, OUR GRADE 1 STUDENTS CREATED POSTERS REFLECTING THEIR UNDERSTANDING OF MAKING BALANCED FOOD CHOICES. THEY HELPED RAISE AWARENESS ABOUT REDUCING FOOD WASTE, EATING HEALTHY, TAKING ONLY THE REQUIRED PORTIONS, AND FOLLOWING GOOD HABITS WHILE EATING.

THEY ALSO LEARNED ABOUT THE CRUCIAL ROLE OF FARMERS AND THEIR IMPORTANCE IN PROVIDING US WITH FOOD.

"OUR FUTURE DEPENDS ON WHAT WE DO TODAY. MAKE EVERY BITE COUNT BY CHOOSING SUSTAINABLE, HEALTHY, AND WASTE-FREE MEALS."



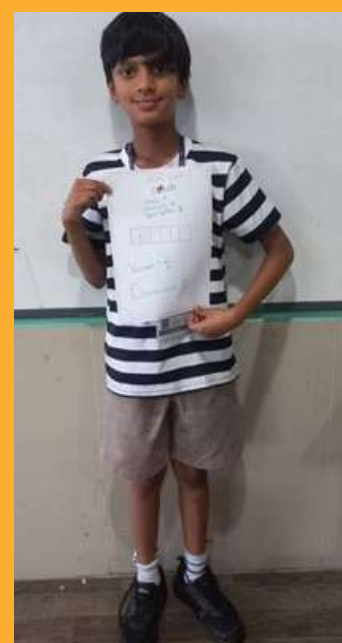
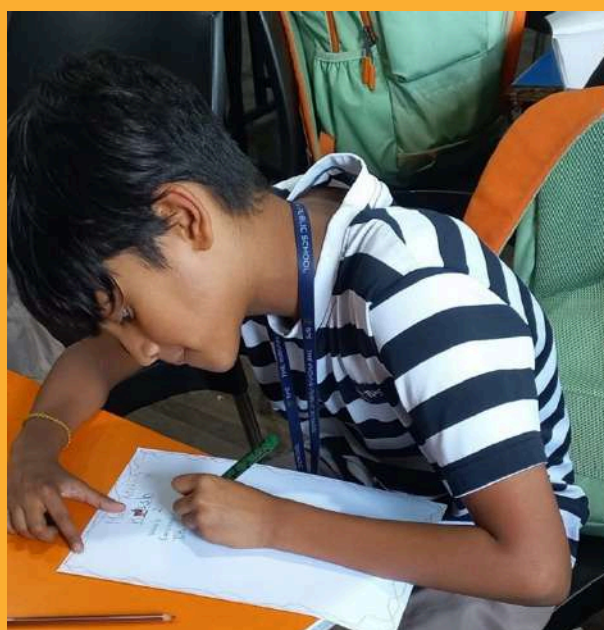
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MATH MAGIC

FRACTION FUN WITH NAMES: A HANDS-ON ACTIVITY

A fraction is a part of a whole. In arithmetic, the number is expressed as a quotient, in which the numerator is divided by the denominator. In a simple fraction, both are integers. To make the concept of fractions more engaging and relatable, students embarked on a creative activity using their own names. The objective was to understand fractions by dividing a whole (their name) into parts based on the number of vowels and consonants.

This activity provided a fun and effective way for students to grasp the concept of fractions. By using their names as a tangible example, they were able to connect the abstract concept of fractions to their own experiences, making learning more meaningful and enjoyable.



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GRADE 1

Grade 1

TIPS Chennai

"A photograph is a pause button on life's most beautiful moments"

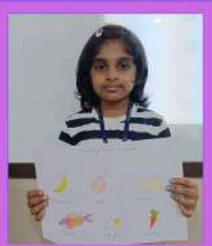


GRADE 2

Grade 2

TIPS Chennai

**"There is nothing in a caterpillar that tells you it's going to be a butterfly."
- Buckminster Fuller**



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GRADE 3

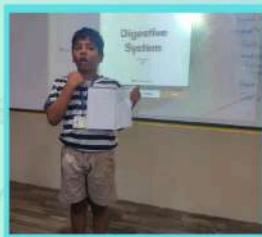


Grade 3

TIPS CHENNAI

"The inner fire is the most important thing mankind possesses."

-Edith Södergran

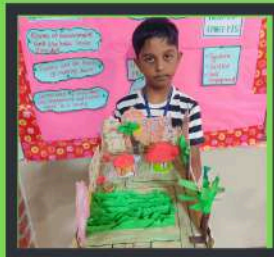
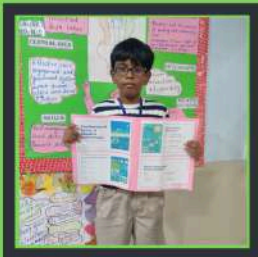
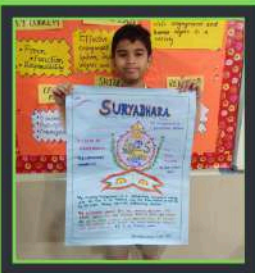


GRADE 4

Grade 4

TIPS Chennai

"EDUCATION IS A TREASURE - A MOVEMENT FROM DARKNESS TO LIGHT"



A GOOD EDUCATION IS A FOUNDATION FOR A BETTER FUTURE



IMAGICA



GRADE 5



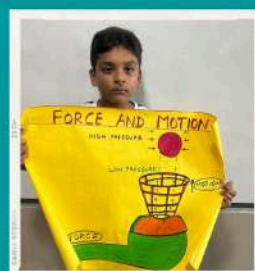
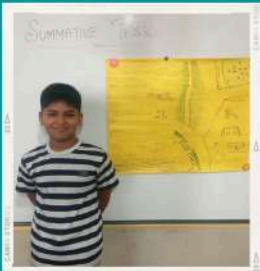
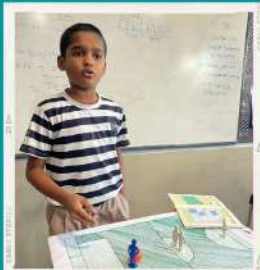
Memory is the treasury and guardian of all things

Grade 5

TIPS Chennai



"Learning is experience. Everything else is just information."-Albert Einstein



LOOK OUT NOTICE



This month, we have:

1. STUDENT LED CONFERENCE
2. CHILDREN'S DAY
3. ARTFEST
4. LITERARY DAY



A GOOD EDUCATION IS A FOUNDATION FOR A BETTER FUTURE

