

November 2024 | Vol 5

TIPS LOGUE

THE INDIAN PUBLIC SCHOOL

Chennai main | Perungudi Campus



IN TOUCH IN TUNE

NOVEMBER WAS A MONTH OF CELEBRATION, CREATIVITY, AND LEARNING THAT BROUGHT OUR SCHOOL COMMUNITY CLOSER. THE STUDENT-LED CONFERENCES (SLC) WERE A PROUD MOMENT AS STUDENTS CONFIDENTLY PRESENTED THEIR LEARNING TO PARENTS, SHOWCASING THEIR PROGRESS AND ACHIEVEMENTS. ON CHILDREN'S DAY, STUDENTS WORE COLORFUL ATTIRE, ENGAGED IN FUN ACTIVITIES, AND RECEIVED BADGES REFLECTING THEIR LEARNER PROFILES, MAKING IT A MEMORABLE CELEBRATION. WE OBSERVED PEACE DAY WITH A SPECIAL MOMENT OF UNITY AT 11:11, REFLECTING ON THE VALUES OF HARMONY AND TOGETHERNESS. THE LITERARY WEEK FEATURED ENGAGING EVENTS LIKE THE SPELL BEE, POETRY RECITATION, AND CHARACTER DRESS-UP WITH STORYTELLING. STUDENTS PARTICIPATED ENTHUSIASTICALLY, SHOWCASING THEIR LANGUAGE SKILLS AND CREATIVITY. THE JUNIOR QUIZ AND OLYMPIAD PROVIDED PLATFORMS FOR INTELLECTUAL AND ACADEMIC GROWTH, ALLOWING STUDENTS TO EXHIBIT THEIR LEARNING AND CRITICAL THINKING SKILLS WHILE DEMONSTRATING THEIR DEDICATION TO EXCELLENCE. TEACHERS ENRICHED THEIR SKILLS DURING THE SAIBSA PYP SESSION, SHARING BEST PRACTICES IN TEACHING AND ASSESSMENTS. NOVEMBER TRULY REFLECTED THE SPIRIT OF LEARNING, GROWTH, AND CELEBRATION THAT DEFINES OUR SCHOOL.



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BITS AND BYTES

SPELLINGS

SILENT E BINGO: A FUN WAY TO LEARN!

GRADE 2 KIDS EMBARKED ON A LIVELY ADVENTURE EXPLORING THE MAGIC OF THE SILENT "E." TO MAKE THIS LESSON UNFORGETTABLE, THEY PLAYED SILENT E BINGO—AN ENGAGING AND INTERACTIVE WAY TO DECODE THE MYSTERIES OF THE ENGLISH LANGUAGE!

THE SILENT "E" IS A POWERFUL TRANSFORMER, TURNING SHORT VOWEL SOUNDS INTO LONG ONES AND ALTERING WORDS IN EXCITING WAYS. IT CHANGES KIT INTO KITE, CUB INTO CUBE, AND HOP INTO HOPE. THROUGH THIS CREATIVE ACTIVITY, STUDENTS PRACTICED SPOTTING SILENT E WORDS AND UNDERSTANDING HOW THIS SMALL LETTER CAN COMPLETELY CHANGE THE SOUND AND MEANING OF A WORD.

ARMED WITH BINGO CARDS FILLED WITH A MIX OF WORDS, STUDENTS EAGERLY IDENTIFIED WHEN AND WHERE TO ADD THE SILENT "E." WITH EACH CORRECT WORD MARKED, THEY WORKED TOWARD THE THRILL OF CALLING OUT "BINGO!" ALONG THE WAY, THEY HONED THEIR SPELLING SKILLS, SHARPENED THEIR PHONICS KNOWLEDGE, AND BOOSTED THEIR READING FLUENCY.

BUT THIS WASN'T JUST A GAME ABOUT PHONICS—IT WAS A CELEBRATION OF CURIOSITY AND A CHANCE TO BUILD CONFIDENCE. THE CLASSROOM BUZZED WITH EXCITEMENT AS STUDENTS DISCOVERED THE PATTERNS AND RULES OF LANGUAGE, FOSTERING A LIFELONG LOVE FOR READING AND LEARNING.

BY BLENDING PLAY WITH LEARNING, SILENT E BINGO TRANSFORMS LITERACY INTO A JOYFUL JOURNEY. THESE SMALL STEPS IN MASTERING LANGUAGE ARE THE FOUNDATION FOR BIG STRIDES IN OUR STUDENTS' BRIGHT FUTURES. LET'S KEEP SPARKING CURIOSITY, INSPIRING CONFIDENCE, AND MAKING EVERY LESSON MEANINGFUL AND MEMORABLE. AFTER ALL, THE MAGIC OF LEARNING LIES IN MAKING IT FUN.

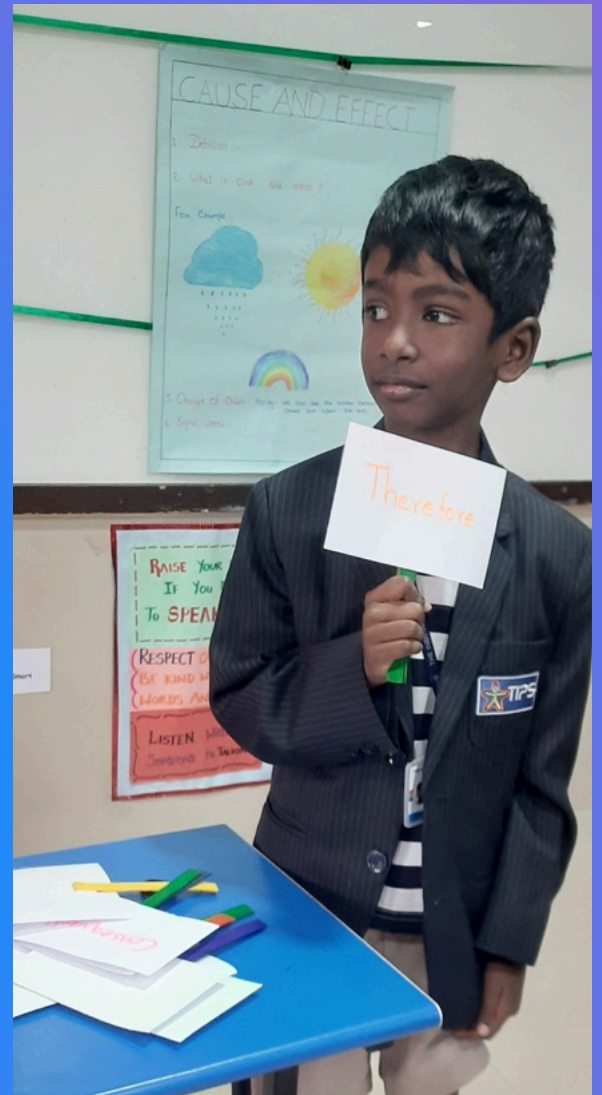


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READING COMPREHENSION

STUDENTS EXPLORED THE CONCEPT OF CAUSE AND EFFECT THROUGH ENGAGING ACTIVITIES SUCH AS STORYTELLING, EXPERIMENTS, AND REAL-LIFE SCENARIOS. IN GRADE 2, THEY DEVELOPED THEIR UNDERSTANDING OF HOW ONE EVENT LEADS TO ANOTHER, WHICH ENHANCED THEIR CRITICAL THINKING SKILLS. THROUGH INTERACTIVE ACTIVITIES, THEY IDENTIFIED CAUSES AND EFFECTS IN EVERYDAY SITUATIONS, STORIES, AND SCIENCE EXPERIMENTS. KEY CLASSROOM ACTIVITIES INCLUDED MATCHING PICTURE CARDS TO CONNECT CAUSES AND EFFECTS, ANALYZING STORIES LIKE THE LITTLE RED HEN TO UNDERSTAND HOW THE CHARACTERS' ACTIONS RESULTED IN SPECIFIC OUTCOMES, AND CONDUCTING HANDS-ON EXPERIMENTS TO OBSERVE EFFECTS DIRECTLY. FOR EXAMPLE, STUDENTS BLEW UP BALLOONS TO SEE HOW FORCE (CAUSE) MADE THEM EXPAND (EFFECT).



SOME EXAMPLES EXPLORED IN CLASS HELPED MAKE LEARNING MORE RELATABLE AND FUN:

STORYTIME DISCOVERIES: ANALYZING TALES LIKE THE LITTLE RED HEN TO FIND HOW CHARACTERS' CHOICES IMPACTED THE STORY'S OUTCOME.

NATURE OBSERVATIONS: DISCOVERING HOW RAIN HELPS PLANTS GROW AND HOW LITTERING HARMS THE ENVIRONMENT, LINKING ACTIONS TO THEIR CONSEQUENCES.

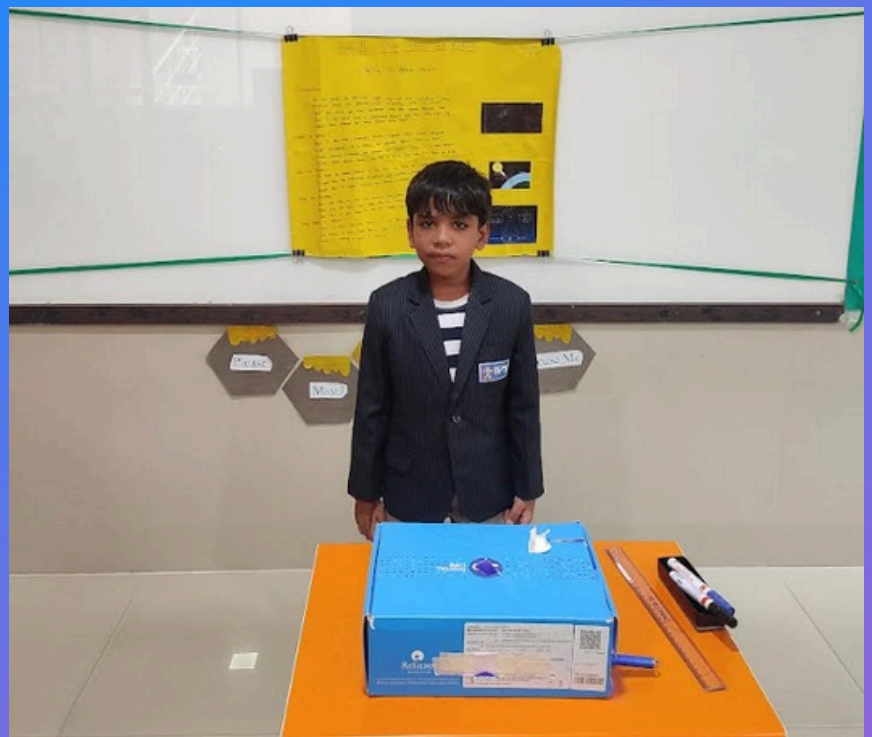
FUN EXPERIMENTS: OBSERVING CAUSE-AND-EFFECT RELATIONSHIPS BY CREATING SIMPLE EXPERIMENTS SUCH AS MOVING OBJECTS WITH WIND TO SEE HOW FORCE IMPACTS MOTION.

SPACE SCIENCE AND ROCKETRY

WHY IS SPACE DARK?

SPACE IS DARK BECAUSE IT IS VAST, EMPTY, AND BECAUSE LIGHT FROM DISTANT STARS, WHILE ABUNDANT, IS SPREAD THIN ACROSS UNIMAGINABLE DISTANCES. THE LACK OF ATMOSPHERE TO SCATTER LIGHT AND THE LIMITATIONS OF HUMAN VISION ALSO CONTRIBUTE TO THE COSMIC BLACKNESS THAT SURROUNDS US. WHILE THE UNIVERSE IS FULL OF ENERGY AND LIGHT, IT IS THE VAST VOID BETWEEN THE STARS THAT GIVES SPACE ITS DARK APPEARANCE.

TO CONSTRUCT A BLACK BOX AND INTRODUCE LASER LIGHT AND TRACE ITS PATH. MATERIALS REQUIRED FOR THIS ACTIVITY IS CARDBOARD BOX, BLACK CLOTH, MIRRORS, POWDER, GRATING AND LASER LIGHT. THIS HANDS-ON PROJECT HELPS STUDENTS BETTER UNDERSTAND SCIENTIFIC CONCEPTS WHILE ENCOURAGING CREATIVITY AND ACTIVE LEARNING. THROUGH THIS ACTIVITY, STUDENTS CAN EXPLORE THE MYSTERY OF DARK SPACE AND BE INSPIRED TO CONTINUE EXPLORING AND UNDERSTANDING THE COSMIC WONDERS OF OUR UNIVERSE.



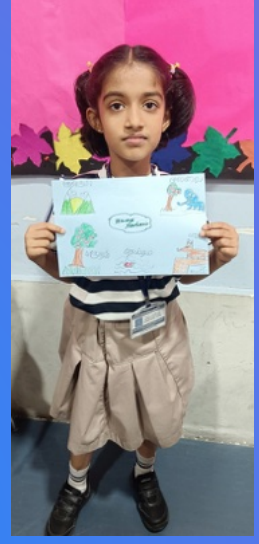
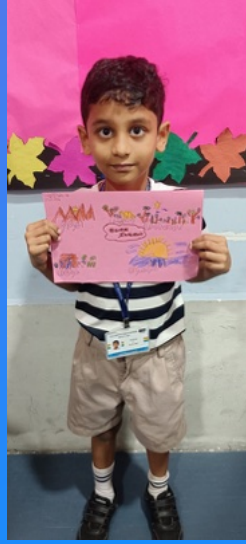
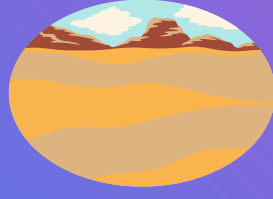


TAMIL



STRATEGY - SKETCH NOTING

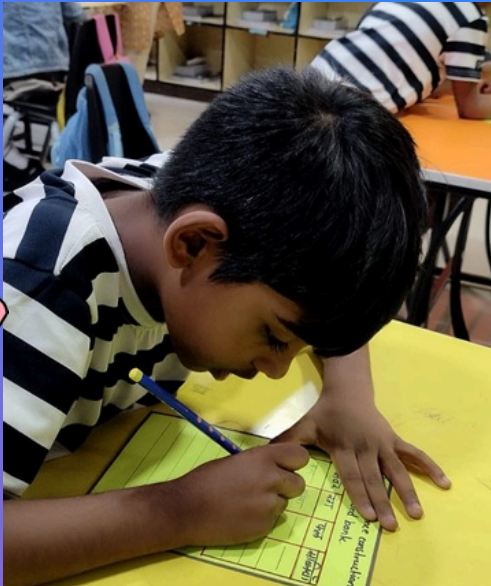
மாணவர்கள் ஐவகை நிலங்களைப் பற்றி அறிந்து
கொண்டு அவற்றின் அமைப்புகளை வரைந்து
விளக்கியுள்ளனர்.



HINDI

वाक्य रचना विद्यार्थियों में भाषा के व्याकरण, शब्दावली और रचनात्मकता को बढ़ावा देता है।

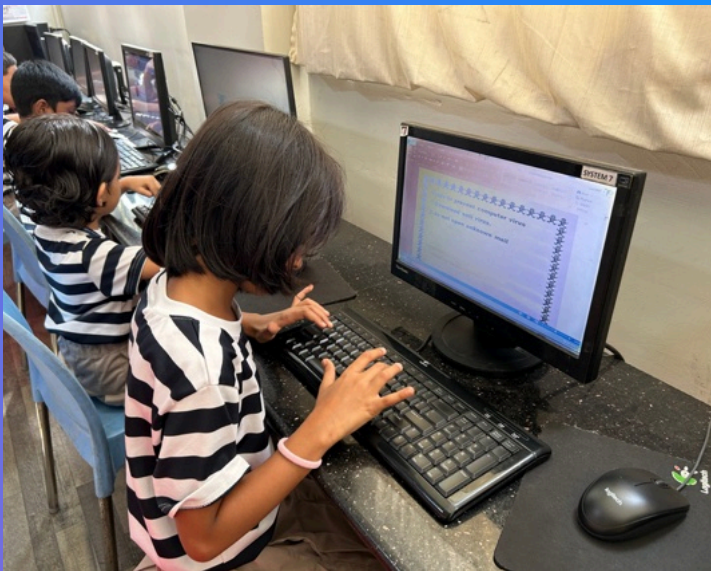
STUDENTS OF GRADE 2 ENHANCED THEIR VOCABULARY AND CREATIVE THINKING SKILLS BY CREATING MEANINGFUL SENTENCES USING GIVEN WORDS.



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COMPUTER SECURITY DAY (NOVEMBER 30TH) IS A GLOBAL EVENT DEDICATED TO RAISING AWARENESS ABOUT THE IMPORTANCE OF PROTECTING PERSONAL DATA AND STAYING SAFE ONLINE. TO HELP KIDS UNDERSTAND THE IMPORTANCE OF COMPUTER SECURITY AND DEVELOP GOOD HABITS FOR STAYING SAFE ONLINE. IT'S A GREAT OPPORTUNITY FOR KIDS TO LEARN SIMPLE BUT EFFECTIVE PRACTICES FOR SAFEGUARDING THEIR DIGITAL LIVES. WITH THIS IN MIND WE HAD INITIATED THE COMPUTER SECURITY DAY COMPETITIONS FOR STUDENTS FROM GRADE 1 TO GRADE 5 ON 22 NOVEMBER 2024.



WORLD HEART DAY 2024

WORLD HEART DAY 2024, CELEBRATED ON SEPTEMBER 29, CARRIED A POWERFUL MESSAGE: "USE HEART FOR ACTION." THIS CALL EMPHASIZES THE URGENT NEED TO RAISE AWARENESS ABOUT HEART HEALTH AND ACCELERATE EFFORTS TO PREVENT, DETECT, AND MANAGE CARDIOVASCULAR DISEASES (CVDS), WHICH REMAIN THE LEADING CAUSE OF DEATH WORLDWIDE.

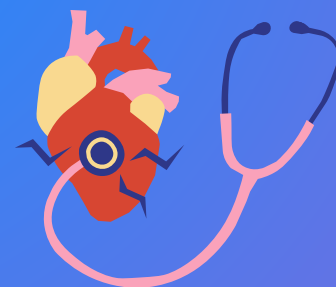
AS PART OF THIS INITIATIVE, GRADE 2 STUDENTS WERE ENCOURAGED TO LIGHT UP MONUMENTS IN THEIR COMMUNITIES WITH RED ON SEPTEMBER 29 TO HELP RAISE AWARENESS ABOUT CARDIOVASCULAR HEALTH.

IN THE REALM OF SPORTS, IT IS ALSO IMPORTANT TO BE MINDFUL OF THE IMPACT THAT GOAL-ORIENTED, RESULT-DRIVEN PRACTICES CAN HAVE ON YOUNG ATHLETES. SUCH PRESSURE CAN CONTRIBUTE TO STRESS AND ANXIETY, UNDERMINING THE JOY OF PARTICIPATION. COACHES SHOULD STRIVE TO MAKE PRACTICES ENJOYABLE AND ENGAGING BY INCORPORATING A VARIETY OF DRILLS, EXERCISES, AND GAMES THAT FOCUS ON FUN RATHER THAN COMPETITION OR OUTCOMES.

A BALANCED APPROACH THAT NURTURES BOTH THE HEART AND MIND—THROUGH ACTIVITIES THAT ARE INCLUSIVE, NON-COMPETITIVE, AND ENJOYABLE—HELPS MAINTAIN ENTHUSIASM AND ENSURES THAT CHILDREN CONTINUE TO LOOK FORWARD TO PRACTICE. GIVING YOUNG PLAYERS A VOICE IN DISCUSSIONS ABOUT THE ACTIVITIES AND GAMES THEY PARTICIPATE IN FOSTERS EMOTIONAL EXPRESSION, CARE, AND ENCOURAGES CREATIVE THINKING.

THIS APPROACH TREATS SPORTS AS A CELEBRATION OF HEALTH AND WELL-BEING, RATHER THAN AS A HIGH-PRESSURE, GOAL-ORIENTED PURSUIT. WHEN SPORTS ARE VIEWED AS A CELEBRATION, THEY CONTRIBUTE POSITIVELY TO BOTH HEART AND MIND. HOWEVER, WHEN SPORTS ARE APPROACHED AS A "BATTLE," WITH AN EMPHASIS ON FEAR, AGGRESSION, AND STRATEGIC MANIPULATION, THEY CAN NEGATIVELY IMPACT BOTH PHYSICAL AND MENTAL HEALTH.

IN SUMMARY, TO SUPPORT HEART HEALTH IN EVERY SENSE, WE MUST CREATE ENVIRONMENTS—WHETHER IN SPORTS OR DAILY LIFE—THAT PRIORITIZE WELLNESS, ENJOYMENT, AND EMOTIONAL WELL-BEING OVER STRESS AND COMPETITION.





TIPS HAS BEEN A PLACE OF GREAT EXPERIENCES FOR MY CHILD. STARTING FROM ADVENTURE CAMPS AND ART WORKSHOPS TO SLCS AND FESTS, TIPS HAS CATERED TO HOLISTIC DEVELOPMENT OF OUR KID. SLCS HAVE GIVEN HIM THE OPPORTUNITY TO SHARE HIS KNOWLEDGE AND REFINE HIS COMMUNICATION ABILITIES. THE FESTS HAVE INSTILLED IN HIM THE CONFIDENCE THAT HE CAN DO ANYTHING. THE TEAM AS A WHOLE SUPPORTS AND NURTURES HIS GROWTH. AS A PARENT, THE FEEDBACK WE RECEIVE ABOUT PRAGYAN IS TIMELY. ALTHOUGH HIS ABILITY TO VOICE OUT, WHEN HE NEEDS NON ACADEMIC ASSISTANCE NEEDS MORE TUNING, I HAVE THE CONFIDENCE THAT THE TIPS TEACHERS WILL CONTINUE TO MOTIVATE HIM TO OPEN UP IN THE SAME WAY THAT HE SPEAKS UP IN ALL OTHER OCCASIONS. THIS JUST GOES TO SHOW THE SELF EFFICACY THAT THE SCHOOL HAS INSTILLED IN PRAGYAN - THAT HE CAN HANDLE ANYTHING THROWN AT HIM. TIPS HAS BEEN A GREAT TEAM PLAYER WORKING ON HIS SKILLS ALONGSIDE US. HAPPY TO BE A PART OF THE TEAM.



♥ **HAPPINESS** ♥

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Questions:

1. Which planet is known as the 'Red Planet'?
2. Which is the smallest continent in the world?
3. What is the hardest natural substance on earth?
4. Who is known as the 'Father of geometry'?
5. Which is the largest organ in the human body?
6. Which musical instrument is known as the king of instruments?
7. What is the name of the fairy in 'Peter Pan'?
8. What is the boiling point of water in degrees Celsius?
9. Which element has the chemical symbol 'O'?
10. Which is the process by which plants make their own food?
11. I am a kind of room, with no wall, no door and no window. Who am I?
12. I sleep during the day and awake at night. Who am I?
13. I have 1000 needles but I don't sew. Who am I?



ANSWERS

1. Mars
2. Australia
3. Diamond
4. Euclid
5. Skin
6. Piano
7. Tinker Bell
8. 100 degrees Celsius
9. Oxygen
10. Photosynthesis



MINDFUL LIVING

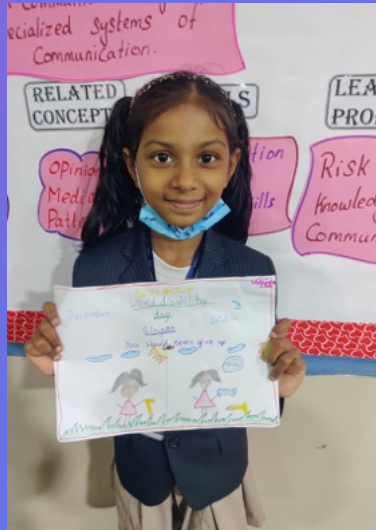
HEALTH AND WELLNESS ARE ESSENTIAL PILLARS OF A FULFILLING LIFE. THEY ENCOMPASS NOT JUST PHYSICAL FITNESS BUT ALSO MENTAL CLARITY, EMOTIONAL STABILITY, AND SOCIAL WELL-BEING. EMBRACING A HOLISTIC APPROACH TO HEALTH ENSURES THAT INDIVIDUALS CAN THRIVE IN EVERY ASPECT OF LIFE, ACHIEVING BALANCE AND RESILIENCE IN THE FACE OF CHALLENGES.

AT TIPS, WE ARE COMMITTED TO NURTURING THIS BALANCE THROUGH MINDFUL PRACTICES THAT PRIORITIZE WELLNESS. OUR INITIATIVES INCLUDE DAILY MEDITATION SESSIONS TO FOSTER FOCUS AND CALMNESS, FITNESS ACTIVITIES THAT ENHANCE PHYSICAL STRENGTH AND ENDURANCE, AND WORKSHOPS AIMED AT BUILDING EMOTIONAL INTELLIGENCE AND STRESS MANAGEMENT SKILLS. WE ALSO ENCOURAGE HEALTHY EATING HABITS THROUGH NUTRITION EDUCATION AND BALANCED MEAL PLANS.

ADDITIONALLY, EVENTS PROVIDE STUDENTS WITH OPPORTUNITIES TO ENGAGE IN FUN, COLLABORATIVE ACTIVITIES THAT PROMOTE TEAMWORK AND SELF-EXPRESSION. THESE PROGRAMS NOT ONLY HELP STUDENTS MANAGE ACADEMIC PRESSURES BUT ALSO EMPOWER THEM WITH LIFELONG TOOLS TO MAINTAIN A HEALTHY AND POSITIVE OUTLOOK.

BY INTEGRATING THESE PRACTICES INTO OUR SCHOOL CULTURE, WE AIM TO CREATE A NURTURING ENVIRONMENT WHERE STUDENTS CAN EXCEL ACADEMICALLY WHILE DEVELOPING HABITS THAT SUPPORT A LIFETIME OF WELL-BEING. TOGETHER, WE ARE BUILDING A COMMUNITY ROOTED IN MINDFULNESS, RESILIENCE, AND HOLISTIC HEALTH.





WE ARE THRILLED TO SHARE THE INNOVATIVE AND MEANINGFUL INITIATIVE UNDERTAKEN BY OUR GRADE 3 STUDENTS AS PART OF INQUIRY ON SIGNS AND SYMBOLS ON ACCOUNT OF WORLD DISABILITY DAY CELEBRATIONS ON DECEMBER 3 RD . THE POSTERS REFLECTED POWERFUL MESSAGES OF EMPATHY, ACCEPTANCE, AND EMPOWERMENT. BY CREATIVELY INTEGRATING UNIVERSALLY RECOGNIZED SIGNS AND SYMBOLS, OUR STUDENTS EMPHASIZED THE IMPORTANCE OF BREAKING BARRIERS AND BUILDING A MORE INCLUSIVE WORLD. MANY STUDENTS INCORPORATED ELEMENTS OF SIGN LANGUAGE TO EMPHASIZE COMMUNICATION ACCESSIBILITY. THIS INITIATIVE DEMONSTRATED HOW ART CAN BE A POWERFUL TOOL FOR RAISING AWARENESS AND FOSTERING EMPATHY. STUDENTS DEMONSTRATED SKILLS IN CREATIVITY, EMPATHY, COMMUNICATION, CRITICAL THINKING, PROBLEM-SOLVING, COLLABORATION, SELF-AWARENESS, SOCIAL AWARENESS, ARTISTIC EXPRESSION, AND LEADERSHIP. THEIR CREATIVITY AND DEDICATION REMIND US OF THE ROLE WE ALL PLAY IN CREATING A MORE INCLUSIVE SOCIETY. LET'S CARRY FORWARD THE SPIRIT OF WORLD DISABILITY DAY BY CELEBRATING DIVERSITY AND SUPPORTING INCLUSION EVERY DAY IN ALL ASPECTS OF LIFE.



COMMUNICATOR

AT TIPS, WE NURTURE STUDENTS TO BECOME EFFECTIVE COMMUNICATORS THROUGH THEIR DAILY ACTIVITIES AND INTERACTIONS. THEY ARE ENCOURAGED TO EXPRESS THEIR THOUGHTS AND IDEAS CLEARLY WHILE ACTIVELY LISTENING TO OTHERS. ACTIVITIES SUCH AS LITERARY WEEK COMPETITIONS, CLASSROOM ENGAGEMENTS, MORNING ROUTINES, AND STUDENT PRESENTATIONS LIKE SLC, ALONG WITH FORMATIVE AND SUMMATIVE ASSESSMENTS, ARE ALIGNED WITH THE LEARNER PROFILE TO EMPHASIZE THE IMPORTANCE OF COMMUNICATION. WRITTEN COMMUNICATION SKILLS ARE FURTHER ENHANCED THROUGH ENGLISH MODULES. COLLABORATIVE ACTIVITIES, SUCH AS CLASS DISCUSSIONS AND CAMPAIGNS, ENABLE STUDENTS TO ARTICULATE THEIR VALUES, TAKE RESPONSIBILITY FOR THEIR ACTIONS, AND ENGAGE MEANINGFULLY. THROUGH THE UNIT OF INQUIRY, STUDENTS PARTICIPATE IN OPEN DISCUSSIONS ABOUT THEIR LEARNING IMPACT AND THE WELL-BEING OF OTHERS, FOSTERING THOUGHTFUL AND RESPECTFUL COMMUNICATION. THIS COMPREHENSIVE APPROACH SUPPORTS THE HOLISTIC GROWTH OF STUDENTS AS COMMUNICATORS AND LIFELONG LEARNERS.





HODGEPODGE!

CHILDREN'S DAY



CHILDREN'S DAY IS A SPECIAL OCCASION DEDICATED TO CELEBRATING CHILDREN AND RECOGNIZING THEIR IMPORTANCE IN SOCIETY. IT IS OBSERVED ON DIFFERENT DATES IN VARIOUS COUNTRIES, BUT IN INDIA, CHILDREN'S DAY IS CELEBRATED ON NOVEMBER 14TH. THIS DATE MARKS THE BIRTH ANNIVERSARY OF INDIA'S FIRST PRIME MINISTER, PANDIT JAWAHARLAL NEHRU, WHO WAS FONDLY KNOWN AS "CHACHA NEHRU" DUE TO HIS DEEP AFFECTION FOR CHILDREN.

THIS YEAR OUR STUDENTS DRESSED UP IN VIBRANT AND COLORFUL OUTFITS AND CAME TO SCHOOL ADDING TO THE FESTIVE ATMOSPHERE. THEY WATCHED VIDEOS EXPLAINING THE REASON FOR CELEBRATING CHILDREN'S DAY ON NOVEMBER 14TH, HELPING THEM UNDERSTAND THE SIGNIFICANCE OF THE DAY. THIS YEAR CHILDREN'S DAY TURNED OUT TO BE MORE SPECIAL WHERE STUDENTS COULD CONNECT THEIR LEARNING SKILLS WITH THEIR OWN PERSONALITIES. WE PRESENTED STUDENTS WITH BADGES THAT RECOGNIZE VARIOUS LEARNER PROFILES, SUCH AS "BEST COMMUNICATOR," "CREATIVE THINKER," "RISK TAKER," AND "PRINCIPLED." THIS NOT ONLY CELEBRATES EACH CHILD'S UNIQUE QUALITIES BUT ALSO ENCOURAGES POSITIVE BEHAVIORS, ATTITUDE, HIGHLIGHTING THEIR UNIQUE STRENGTHS AND QUALITIES. A VARIETY OF FUN GAMES WERE ORGANIZED IN OUR CLASSROOM, ALLOWING THE CHILDREN TO ENJOY AND PARTICIPATE IN VARIOUS ACTIVITIES WHICH INCLUDES TRADITIONAL GAMES LIKE MUSICAL CHAIRS, TREASURE HUNTS, AS WELL AS MODERN GAMES LIKE OBSTACLE COURSES. THE GOAL IS TO ENSURE THAT EVERY CHILD PARTICIPATES AND HAS FUN. THE PA (PERFORMING ARTS) TEAM PUT ON SPECIAL PERFORMANCES, SHOWCASING THEIR TALENTS AND ENTERTAINING EVERYONE. THE DAY CONCLUDED WITH A DANCING DJ FLOOR SET UP ON THE SOCCER FIELD, WHERE BOTH CHILDRENS AND STUDENTS HAD A GREAT TIME DANCING AND CELEBRATING TOGETHER.

ON THE WHOLE, CHILDREN'S DAY CELEBRATIONS IN OUR SCHOOLS AIM TO CREATE A JOYFUL AND INCLUSIVE ENVIRONMENT WHERE EVERY CHILD FEELS VALUED AND CHERISHED. THE COMBINATION OF EDUCATIONAL, CULTURAL, AND RECREATIONAL ACTIVITIES ENSURES THAT THE DAY IS BOTH FUN AND MEANINGFUL FOR STUDENTS.



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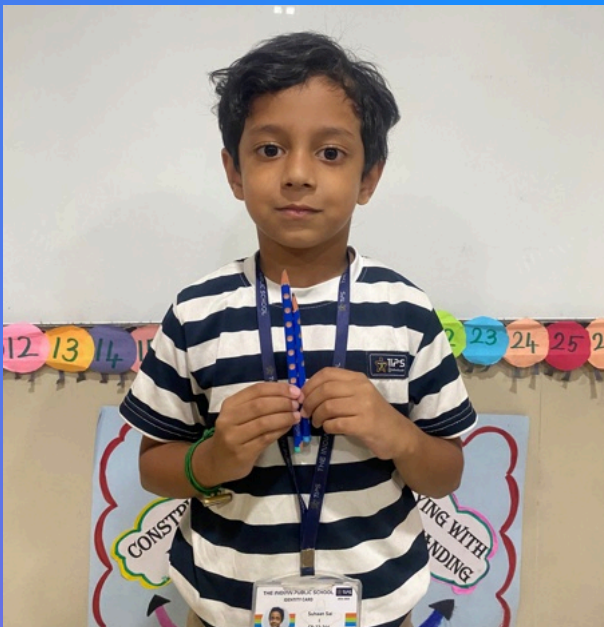


MATH MAGIC



A HANDS-ON ACTIVITY

OUR GRADE 1 STUDENTS EXPLORED THE CONCEPT OF LENGTH THROUGH ENGAGING HANDS-ON ACTIVITIES, DEMONSTRATING THEIR QUALITIES AS INQUIRERS AND REFLECTIVE LEARNERS. THEY PRACTICED IDENTIFYING AND COMPARING LENGTHS USING PENCILS, SHORT AND LONG SCALES, WHICH HELPED THEM DEVELOP A STRONG UNDERSTANDING OF MEASUREMENT. STUDENTS ACTIVELY MEASURED VARIOUS OBJECTS AROUND THEM, SUCH AS BOOKS, DESKS, ERASERS, AND EVEN THEIR OWN PENCIL BOXES, CONNECTING THEIR LEARNING TO REAL-LIFE EXAMPLES. THEY ALSO COMPARED THE LENGTHS OF DIFFERENT PENCILS, NOTING THE DIFFERENCES BETWEEN NEW AND USED ONES. THIS THOUGHTFUL REFLECTION ON EVERYDAY ITEMS MADE THE CONCEPT OF LENGTH RELATABLE AND MEANINGFUL. BY ENGAGING IN THESE ACTIVITIES, STUDENTS NOT ONLY ENHANCED THEIR SKILLS IN MEASUREMENT BUT ALSO DISCOVERED HOW LENGTH IS A VALUABLE PART OF THEIR DAILY LIVES, TURNING THE LEARNING PROCESS INTO A FUN AND MEMORABLE EXPERIENCE.



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GRADE 1

Grade 1

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"A photograph is a pause button on life's most beautiful moments"



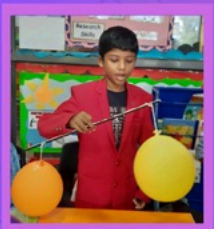
GRADE 2

Grade 2

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"If you can change your mind, You can change your life."

-William James





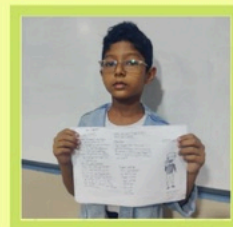
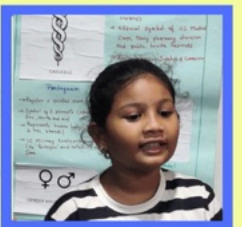
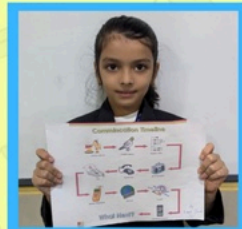
GRADE 3



Grade 3

TIPS Chennai

"You're never too old to learn something new!"

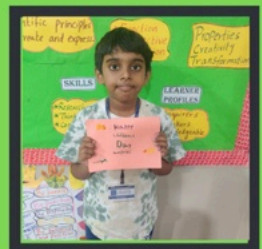
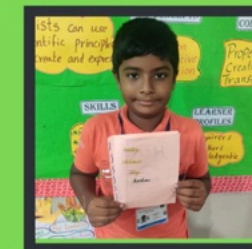
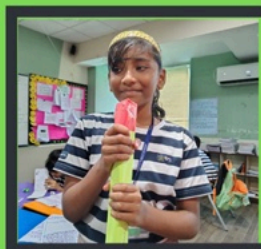
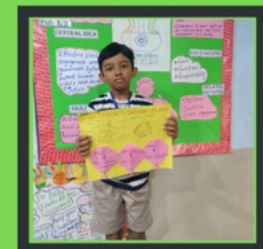
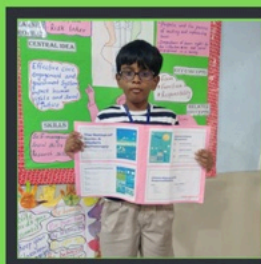
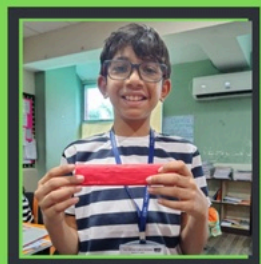
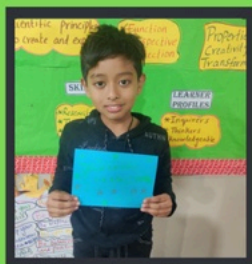


GRADE 4

Grade 4

TIPS Chennai

"LEARN TODAY, LEAD TOMORROW"



IMAGICA

GRADE 5

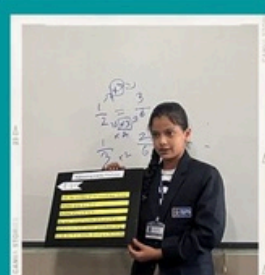
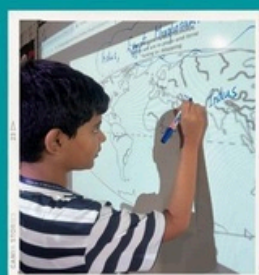
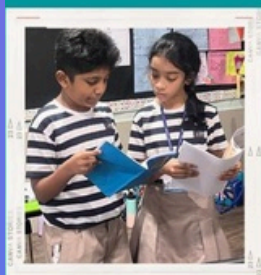


Grade 5

TIPS Chennai



"Learning is experience. Everything else is just information."-Albert Einstein



LOOK OUT NOTICE

This month, we have:

1. ARTFEST
2. CHRISTMAS DAY CELEBRATION

